## P P SAVANI UNIVERSITY

## Third Semester of B ARCH. Examination December 2022

SAAR2272 Building Construction & Technology- III

19.12.2022, Monday Time: 10:00 a.m. To 12:00 p.m. Maximum Marks: 40 Instructions:

	estion paper comprises of two sections.			
	n I and II must be attempted in separate answer sheets. Buitable assumptions and draw neat figures wherever required.			
	scientific calculator is allowed.			
	<u>SECTION - I</u>			
Q-1	MCQ/Short Question/Fill in the Blanks (Any Five)	[05]	CO	BTL
(i)	Full form of MDF		1	1
(ii)	Full form of P.V.C		1	1
(iii)	The vertical portion between each tread on the stair is called:		3	2
	a) Going			
	b) Nosing			
	c) Winder			
	d) Riser			
(iv)	How many types of stairs are there based on the material?		2	1
	a) 4			
	b) 5			
	c) 8			
(11)	d) 6		2	_
(v)	Terrazzo flooring comprises of:  a) Chips, powder, concrete		2	5
	b) Chips, concrete			
	c) Chips, cement			
	d) Chips, powder, cement			
(vi)	is known as the floor under the flooring.		3	2
(vii)	Which of the following is not an advantage of brick flooring.		2	4
. ,	a). Waterproof			
	b). Cost-effective			
	c). Slip-resistant			
	d). Fireproof			
Q-2(a)	Explain Timber Stairs in detail with diagrams.	[05]	3	3
Q-2(b)	Explain Ramps in detail with diagrams.	[05]	2	4
	OR			
Q - 2 (a)	Explain Different Types of Scaffolding with diagrams.	[05]	1	4
Q-2(b)	Explain Time of Removal of formwork of all the Structural Members.	[05]	1	2
Q - 3 (a)	Explain a Circular Staircase in detail with diagrams.	[05]	3	2
Q-3 (b)	Explain Types of Scaffolding in detail with sketches.	[05]	2	4
	OR			

Q-3(a) Explain a Staircase in detail? Also mention the important points for the [05] 3 requirement of good staircase. Q - 3 (b) Classification of the Staircase? Explain any two in detail. [05] Attempt any one. [05] (a) Geometrical Staircase (b) How mezzanine floors are constructed? 2

: Course Outcome Number BTL : Blooms Taxonomy Level

Level of Bloom's Revised Taxonomy in Assessment

1: Remember	2: Understand	3: Apply
4: Analyze	5: Evaluate	6: Create